

## **Annex 1**

### **Questionnaire for Capacity Building Strategy and Associated Programmes in Asia and the Pacific**

Following the Second Cycle of Periodic Report for Asia and the Pacific, the regional Capacity Building Strategy and Associated Programs are requested to respond to the specific needs and situation in each region. According to the recommendation of the World Heritage Strategy for Capacity Building (WHC-11/35. COM/9B), the strategy should build on existing initiatives, and identify capacity building needs and proper organizations that can provide capacity building (either in the form of training or other types of materials).

This questionnaire aims to collect information to determine the existing providers of capacity building in the region, such as university training programmes, non-UNESCO related training institutions, NGOs, UNESCO chairs, etc. and to acquire additional information on necessary training needs in the region. It will help to make use of available resources more efficiently through giving priority to urgent training audience/needs and avoiding the duplication of activities. We also believe it will greatly enhance the participation and cooperation of various stakeholders in the region.

We therefore kindly request you to fill in this questionnaire in as detailed manner as possible, and return to us no later than 15th September 2012. The questionnaire is prepared as an online webpage on the basis of questionnaire created by World Heritage Centre, Europe and North America Unit. If you require paper-based questionnaire, please feel free contact to [whitrap.lh@gmail.com](mailto:whitrap.lh@gmail.com).

We wish to thank you very much in advance for your contribution and look forward to cooperate with you in the future.

# 1. General Information

## 1.1 State Party \*

## 1.2 Institution/Organization \*

## 1.3 Contact Person \*

Please fill in your name, title, E-mail, Tel/Fex, and postal address

## 1.4 Brief Introduction of the Institution/Organization \*

If there is a website applicable, please indicate it

# 2. Profiles and Existing Capacities

## 2.1 Most management and conservation decisions for World Heritage Properties in your country are taken

- At National Level
- At Site Level
- Other:

## 2.2 Please provide information regarding professionals and others working at the national level below:

please select the item when the answer is Yes, otherwise leave it blank.

Do the capacities of these people have to be reinforced?

Professionals (architects, archaeologists, engineers, biologists, geologists, etc.)	<input type="checkbox"/>
Conservators / Restorers (architectural, archaeological, materials)	<input type="checkbox"/>
Documentation and Monitoring Professionals	<input type="checkbox"/>
Lawyers / Legislative Experts	<input type="checkbox"/>
Staff working on heritage advocacy issues	<input type="checkbox"/>
Community outreach / Education Staff	<input type="checkbox"/>
Interpretation / Presentation Staff	<input type="checkbox"/>
Tourism Professionals	<input type="checkbox"/>

Fundraising Staff

**Add additional profiles as necessary**

please provide additional information on professionals at the national level to your knowledge

**2.3 For the individual World Heritage properties in your country, do you have the following professionals?**

please select the item, which fits best to your current situation

	All properties	Some properties	No Properties
Professionals (Architects, Archaeologists, Engineers, Biologists, Geologists, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Conservators/Restorers (Architectural, Archaeological, Materials)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Documentation and Monitoring Professionals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Site Manager	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Community Outreach/Education Staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interpretation/Presentation Staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tourism Planning and Management Professionals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fundraising Staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maintenance workers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Trained Site Guards	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Add additional profiles as necessary**

please provide information on professionals at World Heritage properties to your knowledge

**2.4 Do you rely on public sector employees (at either the national or local levels) or is most of the conservation activities carried out by private sector consultants and contractors? Please briefly explain the relationship between public and private sector in conservation activities.**

**2.5 Are local communities involved in the conservation / management / care of your World Heritage properties? If so, in what way? And what would be the two biggest capacity building needs for the communities that are involved in your World Heritage properties?**

**2.6 Please indicate what kind of training is available to people in your country in relation to the management and conservation of World Heritage properties?**

The list below can serve as an indication, but is by no means exhaustive. Please add as many topics as necessary in the item of additional topics. Also please indicate the quality of the training.

	Not availability	Quality of Training: Sufficient	Quality of Training: To be improved	Quality of Training: Insufficient
Conservation of World Heritage sites	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Monitoring of the state of conservation of WH sites	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Community involvement in the management of WH sites	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Explanation/Interpretation of the site for visitors and local communities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Risk preparedness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tourism management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Security protection of WH sites (training of guards, security forces etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Promotion of WH sites	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Site management of WH properties	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Legal system for the protection and management of WH properties	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Add additional training topics and indicate corresponding quality**

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**2.7 Please indicate in order of priority which areas require the elaboration of toolkits and other training materials, online and/or printed.**

Areas could refer to the above listed training topics, or add new areas needed to your knowledge. Please make the list as complete as possible.

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**2.8 Please list the relevant providers of training and capacity-building related to cultural and natural heritage. These providers can be located either within your country, or in another country. Please make this list as complete as possible and add additional sheets as necessary**

For each provider, please include the name, the type (university/institute, national/regional/local, private/public), the topics addressed, contact information (website if applicable) and other comments (e.g. with diploma or certificate).

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**2.8.1 Information of relevant providers of training and capacity-building related to cultural and natural heritage.**

For each provider, please include the name, the type (university/institute, national/regional/local, private/public), the topics addressed, contact information (website if applicable) and other comments (e.g. with diploma or certificate).

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**2.8.2 Information of relevant providers of training and capacity-building related to cultural and natural heritage.**

For each provider, please include the name, the type (university/institute, national/regional/local, private/public), the topics addressed, contact information (website if applicable) and other comments (e.g. with diploma or certificate).

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**2.8.3 Information of relevant providers of training and capacity-building related to cultural and natural heritage.**

For each provider, please include the name, the type (university/institute, national/regional/local, private/public), the topics addressed, contact information (website if applicable) and other comments (e.g. with diploma or certificate).

**2.8.4 Information of relevant providers of training and capacity-building related to cultural and natural heritage.**

For each provider, please include the name, the type (university/institute, national/regional/local, private/public), the topics addressed, contact information (website if applicable) and other comments (e.g. with diploma or certificate).

### **3. Priorities in Capacity Building**

**3.1 Please define two priority training / capacity building needs of each profile in your country as listed below**

Please add new profiles as necessary and define corresponding priorities

**3.1.1 For Site Managers**

**3.1.2 For Professionals (Architects, Archaeologists, Engineers, Biologists, Geologists, etc.)**

**3.1.3 For Conservators / Restorers (architectural, archaeological, materials etc.)**

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**3.1.4 For Documentation and Monitoring Professionals**

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**3.1.5 For Lawyers / Legislative Experts**

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**3.1.6 For Staff working on the heritage advocacy issues**

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**3.1.7 For Community outreach / Education Staff**

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**3.1.8 For Interpretation / Presentation Staff**

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**3.1.9 For Tourism Professionals**

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**3.1.10 For Fundraising Staff**

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**3.1.11 For Maintenance Workers**

**3.1.12 For Site Guards**

**3.1.13 For additional profiles as necessary**

**3.2 What would be your top 5 overall needs in relation to training and capacity building? Please also explain why shortly.**

## **4. Cooperation in Capacity Building**

**4.1 Do you have cooperation with other State Parties in your region in the area of training and capacity building? Please provide examples**

**4.2 Have you had any collaboration with the World Heritage Center, UNESCO Regional Offices and Advisory Bodies (IUCN, ICCROM, ICOMOS) in the past in regard to capacity building? If so, what kind?**



**4.3 Would you be interested in such collaboration on a national or regional level? If so, what kind?**

**4.4 General comments and/or recommendations related to cooperation in training and capacity building**

## **5. Funding**

**5.1 What kind of funding sources for training and capacity building programs / activities in relation to World Heritage are currently being used in your country?**

	Available
National government funds	<input type="checkbox"/>
Other levels of government (state, provincial, local)	<input type="checkbox"/>
International assistance from the World Heritage Fund	<input type="checkbox"/>
International multilateral funding (e.g. World Bank, Asian Development Bank, IDB)	<input type="checkbox"/>
NGOs (international and/or national)	<input type="checkbox"/>
Private sector funds	<input type="checkbox"/>
Other (please specify below)	<input type="checkbox"/>

**Additional funding sources available**

**5.2 Please indicate if there are currently methods / techniques for fund-raising for the protection of World Heritage in your country (e.g. public and/or private foundations, associations etc.)? And if so, at which level (national, regional, site level) and for what specific subjects?**

**5.3 Please indicate which methods of fund-raising have worked well, which have not, and why?**

**5.4 Additional comments and/or suggestions in relation to fund-raising techniques for training and capacity building needs**

**6. Concluding overall comments**